

**Year 3/4 Long Term Plan Year A 2021/2022**

|                         | <b>Term 1A</b>  | <b>Term 1B</b>  | <b>Term 2A</b>  | <b>Term 2B</b>  | <b>Term 3A</b>  | <b>Term 3B</b>                                     |
|-------------------------|---|---|---|---|---|--|
| <b>Texts/<br/>Story</b> | The true story of the three little pigs<br><br>Summer is here   | Gut Garden<br><br>Secrets of a sun King   | Earthquakes   | Wolves in the walls   | Float   | Once upon a raindrop<br><br>The river              |
| <b>English</b>          | Traditional Tale with a twist<br><br>Poetry   | Explanation text<br><br>Diary   | (complete Diary entries from last half term)<br><br>Non-Chronological Reports                   | Narrative   | Fiction   | Script<br><br>Poetry                               |
| <b>Maths</b>            | Place Value<br>Addition & Subtraction   | Addition & Subtraction<br>Multiplication & Division   | Multiplication & Division<br>Measurement<br>, Length, Perimeter, Area                           | Fractions, Mass & Capacity<br>Decimals  | Decimals, including money<br>Time   | Statistics<br>Shape, position, direction           |
| <b>Science</b>          | Animals including humans (healthy body)<br><br>How can I be healthy?  | Animals including humans (teeth & digestive systems)<br><br>What happens to the food I eat? | Rocks<br><br>I wonder if this is a natural rock..<br>Where does rock come from?                 | Fossils and Soil<br><br>What is the difference between rocks and fossils?<br>Why are fossils important? | States of Matter<br><br>How are solids, liquids and gases similar and different?<br>I wonder where the water comes from.. |  |
| <b>History</b>          | Ancient Egypt - social hierarchy, religion, customs, architecture<br>What was it like to be an Egyptian? How was power distributed through their society? |   | History and archaeology of Pompeii: timelines, excavations, eye-witness accounts                | What contribution did Mary Anning make to British palaeontology?  | British Royals since 1066, British Empire<br>How was Great Britain made?<br>Why was the British Empire so powerful?       |  |
| <b>Geography</b>        | Geography of Egypt<br><br>Physical & human geography<br>How is the River Nile used?<br>What does the Aswan High Dam do?<br>What is tourism like in Egypt? |   | Volcanoes, Earthquakes and Mountains<br><br>How do volcanoes, mountains and earthquakes happen? | Place knowledge - UK & Europe<br><br>How are the UK and the rest of Europe similar/different?           |   |  |
| <b>RE</b>               | Where do <b>Christian</b> religious beliefs come from?  |   | What difference does being a <b>Muslim</b> make to daily life?                                  | What is truth?<br>Is seeing believing. Touch on <b>Sikhism</b> -god is truth                            | How do/have religious groups contribute   | What does sacrifice mean?<br><b>Multi/Humanist</b> |

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|-------------------------|---|--|---|----------------------------|--|---|
|                         |   |  |   |                            | to society and culture in the local area and beyond?<br><b>Christianity</b>                              |   |
| <b>Art</b>              | Themes and symbolism in Egyptian art<br>Design & make canopic jar using studied themes<br>Frontalism drawing and mixed-media collages |  | Drawing techniques  |                            | Drawing with perspective<br><br>Study architecture of UK & Europe - observational and technical drawings |   |
| <b>DT</b>               | Levers<br><br>designing & making Egyptian 'Shaduf' to transport water from containers   |  | Pneumatic Systems<br><br>Design and construct a model volcano using a pneumatic system to simulate the eruption |                            | Freestanding structures<br><br>Design and construct a marble run   |   |
| <b>PE</b>               | Swimming<br>Real PE   | Swimming<br>Real PE                                | Dance<br>Real PE  | Gymnastics<br>Real PE      | Athletics<br>Real PE   | Tennis<br>Real PE   |
| <b>PSHE</b>             | New Beginnings  |  | Getting on and Falling out  | Say No to Bullying         | Going for Goals  | Good to be Me   |
| <b>Music</b>            | Ukulele   | Ukulele  | Music Specialist  | Music Specialist           | Music Specialist   | Music Specialist  |
| <b>Computing</b>        | A Google Classroom: Google Drive and Google Docs  | 'Get Blogging': using wikis                        | Code.org: E-safety and Sequencing   | Code.org: Binary and Loops | Code.org: Events and Data  | 'Going for Gold': making an e-book about personal fitness |
| <b>MFL</b>              | Je Me Présente Presenting Myself  | Les Habitats Habitats                              | L'ancienne Histoire de la Grande Bretagne Ancient Britain   | En famille The Family      | Les Fruits et Les Légumes Fruits and Vegetables  | Les Glaces Ice creams                                     |
| <b>Outdoor learning</b> | Welly Day Building shadufs  | Welly Day Science work - healthy bodies activities | Welly Day Science work - soils Drawing outside  |                            | Welly Day Geography work - mapping skills  | Welly Day drawing and painting 'en plein air' -           |