

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Improved range of opportunities offered to children. Good provision for swimming. Both these aspects were recognised by Ofsted (May 2019).	Survey of pupils to find their views on what they enjoy, what they have tried that was new. Ascertain which pupils take part in extra curricular activities both those offered by school and at other out of school activities. Full audit of take up of clubs and activities offered by the school during 18/19 to fully analyse which children should be targeted. Survey of staff to give clear picture of CPD needs. Review timetables and curriculum offer to ensure opportunities maximised.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,775		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To enrich and enthuse children to participate in physical activities through the provision of quality and well maintained facilities. Active encouragement to participate by targeting pupils who do not undertake regular other physical activity	School sports equipment is audited, updated through replacement and enrichment. Introduce new playground markings for focus on physical activity for sports and specific games. Maximise use before, during and after school	£4000	This has not yet been completed and the budget for forms part of the carry forward to 19/20	Playground markings ensure long term provision for children to have different sports and games activities throughout the day.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage specific children who don't normally engage with physical activity to instill a habit of regular exercise. This is part of a whole school priority to identify and meet the needs of children with social, emotional and behavioural issues.	Additional TA support at lunchtimes to run physical activities for targeted children Focus with specific children on turn taking and fair play	£800	Dramatic reduction in issues relating to behaviour at lunchtime		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill support staff including facilitating training for a HLTA to undertake the NPECTS qualification	HLTA enrolled on NPECTS course and completes training	£550	Member of staff enrolled on course – to be undertaken in next academic year due to staff changes.	Once qualified with NPECTS HLTA can deliver PE thus providing additional qualified staff which enhances the provision of PE and disseminates good practice.
Link to membership WNDSSP training and updates	Supply costs allocated to ensure attendance at CPD	£1000	High levels of engagement, increased physical activity . Support staff inspired to take part in further training (NPECTS)	
Provide children with wider experience of sporting activities. Upskill support staff in understanding best practice and effective learning support to ensure maximum participation	Extra opportunities for PE from specialist sports coaching	£2250	to develop own practice and sustain high quality provision.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To widen children’s experience of different sports – offered at different times of day	Lunch-time and after school clubs (Premier Sports)	£843	More children engaging in physical activity during lunchtimes and a reduction in reported incidents	Ensure non-typical sporting activities are subsidised
Take part in activities with children from other schools	Beginners skiing course for Y5	£600	Increased	
	Adventurous activity subsidy for Malham residential	£300	Broadened experience of non-typical sporting activities and challenge fears.	
	Whitlingham Lakes water activities for non residential	£150	Friendly competition with	

All children in Y5/6 who have not met NC expectations of 25 metres to attend sessions. Years 1 and 2 have opportunity to try swimming earlier to engage positively in a new opportunity	participants Top up swimming interventions, including travel and instructor	£2640	children from other schools 82% of children able to swim 25m by end of booster course	Use of early introduction to swimming (Y1/2) and booster for Y6 to ensure all children are able to swim 24m by the end of ks2
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of WNDSSP for 2018-19 to ensure that school has maximum opportunities to participate in competitive sport with children from a wider area	Ensure school signs up to membership. PE lead ensures information shared and all relevant opportunities taken up.	£2650	This ensures that as a small school, competitive events have been possible.	Continued membership into the future. This gives ongoing support and staff development in the long term.
		Total overall allocated: Actual spend to end of Mar 31 st 2019: £9587 Carry forward: £7188		