

NORTH ELMHAM CEVA PRIMARY SCHOOL
PE AND SPORT PREMIUM FUNDING



ACADEMIC YEAR 2020-2021 – TOTAL FUNDING ALLOCATED £16,716

| Key achievements up to July 2020 | Areas for further improvement: |
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| <ul style="list-style-type: none"> ● Membership of Taverham High School Sports Partnership has supported opportunities for children and staff development. ● Ongoing programme is in place to replace equipment as necessary. ● Additional TA support at lunchtime was successful in developing pupil needs and engagement in physical activity ● External sports coaching from a professional for each class every week; a role model for the pupils each week and also support for the staff to develop their skills in delivering PE lessons ● The school offered a wide range of After School activities/clubs delivered by the external sports coach | <ul style="list-style-type: none"> ● PE subject leader will evaluate the PE skills of the teaching staff across the Federation and a plan will be developed to improve our practice and focus on ensuring appropriate training takes place ● A member of the support staff started the NPECTS training to deliver PE but resigned from her post before the training was completed; ideally would like to employ an HLTA with PE experience/willingness to complete this qualification ● Continue to develop the range of equipment available to use in school, both during PE lessons and at school break times, to ensure the right equipment is available to teach a wide range of sports and pupils have the equipment to develop their own sporting interests/abilities ● Top up swimming lessons will be held in the summer term 2021 to enable all pupils to meet the national curriculum expectations. This was not possible in the summer of 2020 due to COVID restrictions ● If residential visits are allowed later in the year a visit to an outdoor activity Centre could be arranged to provide further opportunities to access different outdoor physical activities. ● A full audit of physical activities and the uptake by children to be undertaken so clear information is available and children who do not usually engage in physical activity can be supported and encouraged to join in, for example with after school sporting activities when these can be resumed. |

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| Meeting national curriculum requirements for swimming and water safety. | No assessments took place due to COVID lockdown and subsequent restrictions |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | The school intended to run “top-up” sessions but the COVID-19 closure meant lessons were cancelled |

The desired 5 key outcomes from this funding are:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport

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4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

| Intent | Implementation | Key outcome indicator | Funding allocation | Evidence & Impact (Update throughout the year) | Sustainability & suggested next steps (July 2021) |
|--|---|-----------------------|--------------------|--|---|
| <ul style="list-style-type: none"> Continue membership to Sports Partnership | <ul style="list-style-type: none"> This ensures we have access to a wide range of sports and competitive events on a regular basis Membership provides CPD opportunities for staff PE subject leader has support to assess our provision and is kept advised of new developments | 1,2,3,4,5 | £2,853 | <ul style="list-style-type: none"> Last year pupils took part in a range of events and galas which increased their participation and skills. Events are on hold for the time being due to COVID restrictions but Partnership is providing support remotely New PE subject leader is accessing this support from Sept 2020 and will assess the CPD needs of all teaching staff so training can be tailored to support | |
| <ul style="list-style-type: none"> Offer a wide range of sporting activities to give all pupils the opportunity to experience different | <ul style="list-style-type: none"> PE subject leader to plan to offer a varied range of activities during the academic year to all year groups – class teachers to deliver the weekly activities | 1,2,3,4 | N/A | <ul style="list-style-type: none"> Pupils have experienced a variety of sports during the year and had the opportunity to develop further if they wish | |

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| types of physical activity | <ul style="list-style-type: none">• Lunchtime activities to be planned to engage those pupils who are not able to attend after school clubs (to be supervised by lunchtime support staff) | | | | |
| <ul style="list-style-type: none">• Improve physical activity levels in our most inactive pupils. | <ul style="list-style-type: none">• Audit to be completed to highlight which children need to be targeted. | 1,2,4 | N/A | <ul style="list-style-type: none">• Different activities have been offered during the year and children have enjoyed taking part in non-traditional physical activities. An annual audit would be beneficial to ensure all pupils are being engaged and also to seek pupil's views. | |
| <ul style="list-style-type: none">• Forest Schools provision to be developed to increase outdoor learning for KS1 pupils | <ul style="list-style-type: none">• Teacher to specialise in providing the Forest school's curriculum to all key stage 1 pupils with a supporting TA. One lessons per week to be delivered to all these pupils | 1,4 | £6,003 | <ul style="list-style-type: none">• Build's pupil's confidence in the outdoor environment and engages them to learn life skills and develop as individuals, for example, learning values such as fairness, respect, perseverance and compassion. | |
| <ul style="list-style-type: none">• Ensure maximum uptake of our extra-curricular clubs to engage as many pupils as possible | <ul style="list-style-type: none">• Professionals to provide a range of after school activities and support can be provided to fund these for any disadvantaged pupils | 1,4 | £2786 | <ul style="list-style-type: none">• The up-take at after-school clubs has improved with a number of pupils attending who would not have previously been able to | |

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| <ul style="list-style-type: none"> Sports equipment to be maintained and refreshed as required | <ul style="list-style-type: none"> Subject leader, HLTA and teachers to ensure all equipment is used correctly and maintained, including equipment available at break times | 1,2,4,5 | £1,750 | <ul style="list-style-type: none"> All lessons have the appropriate resources available and budgets are allocated for renewals each year | |
| <ul style="list-style-type: none"> Fund extra-curricular activities for pupils who may not be able to access events, visits or activities | <ul style="list-style-type: none"> Provide financial support to pupils who may not have opportunities because of family circumstances, for example, support to attend sporting events, funding transport to events, outdoor residential centres and music lessons | 1,4,5 | £2,000 | <ul style="list-style-type: none"> All children can take part in activities regardless of family circumstances | |
| <ul style="list-style-type: none"> Swimming top-up lessons will be provided in the summer term as necessary to ensure all pupils leave the school meeting at least the minimum expectations | <ul style="list-style-type: none"> Children who need additional lessons are identified early and extra lessons arranged to ensure the expected level is achieved. | 1,2,3,4,5 | £1,000 | <ul style="list-style-type: none"> All pupils are able to swim to the required standard before they leave for high school | |
| <ul style="list-style-type: none"> To enhance the quality of lunchtime, play provision ensuring that pupils have a healthy active lunchtime. This will prepare them for afternoon learning. This will promote healthy growth and | <ul style="list-style-type: none"> CPD with John Massey Playground Games to train staff and pupils in purposeful play. | 1,2,3,4 | £500 | <ul style="list-style-type: none"> During the day all pupils will take part in sessions which will teach them how to play traditional games whilst staff will develop skills to use at break times and during PE lessons | |

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| Approved by | |
| Head Teacher: | Paula Jones <i>P Jones</i> |
| Date: | 19/11/20 |
| Subject Leader: | Stuart Whitney. <i>SW</i> |
| Date: | 19/11/20 |
| Governor: | |
| Date: | |