

## FOUNDATION SUBJECTS REMOTE LEARNING - parent guidance and worksheets

### Weeks beginning 22/2/21 and 1/3/21

There will be a short video (or a link to Oak National Academy) for each lesson, which I will link to on Tapestry. Your child should watch the video and then complete the short task if applicable. **Every Wednesday afternoon will be 'Wellbeing Wednesday' afternoon, and an activity will be set by Mrs Cairns on the website**

<https://www.flourishfed.com/content/wellbeing-wednesday/>

**.NB: lessons for 22/2/21 are from 11/2/21 and are in the previous learning pack**

Week beginning 22/2/21				
Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/English (from 11/2/21)	Phonics/English	Phonics/English	Phonics/English	Art
Maths (from 11/2/21)	Maths	Maths	Maths	DT
Computing & PE (from 11/2/21)	RE	Geography & Wellbeing Wednesday	Science	Outdoor Welly Day activities and finishing off!

Week beginning 1/3/21				
Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/English	Phonics/English	Phonics/English	Phonics/English	Art
Maths	Maths	Maths	Maths	DT
Music & PE	RE	History & Wellbeing Wednesday	Science	Outdoor Welly Day activities and finishing off!

RE: Tuesday 23rd February

**Lesson objective: I can understand the similarities between Lent and Ramadan and say how they bring communities together.**

We will be continuing with our unit from last half-term about Muslim celebrations. Today we will be comparing Ramadan to the Christian practice of Lent.

WATCH VIDEO

**TASK**

Bronze	Silver	Gold
ALL: Draw a picture of something you would find it hard to give up		
Explain to your adult why you would find it hard to give this up.	Explain what successfully giving something up for a long time (as in Ramadan or Lent) would show about you. Label your picture with your words	Explain how being part of a community helps during Ramadan, and describe what else the Muslim community do during Ramadan.



**GEOGRAPHY: Wednesday 24th February**

**Lesson objective: I can name the countries of the UK.**

So far this year, we have learnt about the geography of our school, our village, the countryside and the city. Now we will be developing children's knowledge of our country.

WATCH VIDEO

**TASK**

Children will need to use the map overleaf. They will also need this for the next Geography lesson (if we're not back in school) so please keep it safe!

Bronze	Silver	Gold
<p>Colour the 4 different countries on the map of the UK. Can you label them with your adult's help?</p>	<p>Colour and label the countries on the map of the UK. Can you draw their flags as well?</p>	<p>Do the Silver task first, then answer these questions:</p> <ol style="list-style-type: none"><li>1. Which country has a border with Scotland? _____</li><li>2. Which country is on the west side of England? _____</li><li>3. True or false? Northern Ireland is to the east of Scotland _____</li><li>4. True or false? Wales is the smallest country in the UK.</li></ol>



## SCIENCE: Thursday 25th February

**Lesson objective: I can describe how to plant a bean and say what will make it grow.**

We are beginning a unit on plants, and if we were in school, we would be planting our own seeds and observing changes over time! It would be fantastic if children could do this at home instead. It's really simple: you will need a bean seed, a transparent cup/glass jar, and some soil/compost. Children will be observing the changes over the next 5 weeks or so.

**WATCH VIDEO**

### **TASK**

Follow the instructions given in the video to plant your bean!

I have included on the next few pages a bean 'diary' for you to show how you planted your bean and record the changes that happen over the coming weeks. You can do a drawing of your bean every week and measure its growth. (If children return to school before the end of this half term, I will ask that they still continue with the observations of their beans at home!)

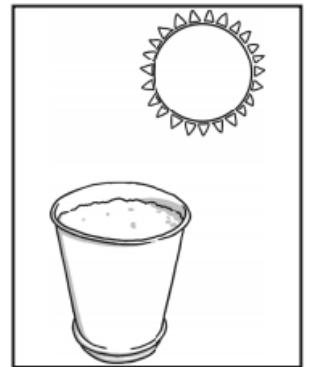
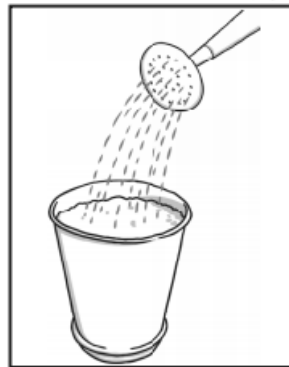


# **My Diary of a Bean Plant**

**What Do Plants Need?**

**Equipment**

Draw the steps you need to complete to plant your bean (or use the pictures and stick them in the right order)

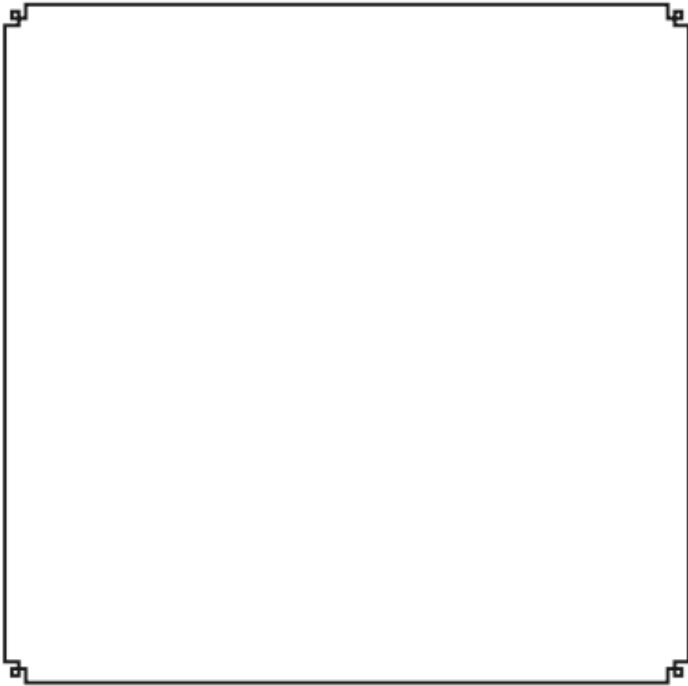
**My Bean Plant: Week 1**

**My bean is \_\_\_\_\_ cm tall.**

**My Bean Plant: Week 2**

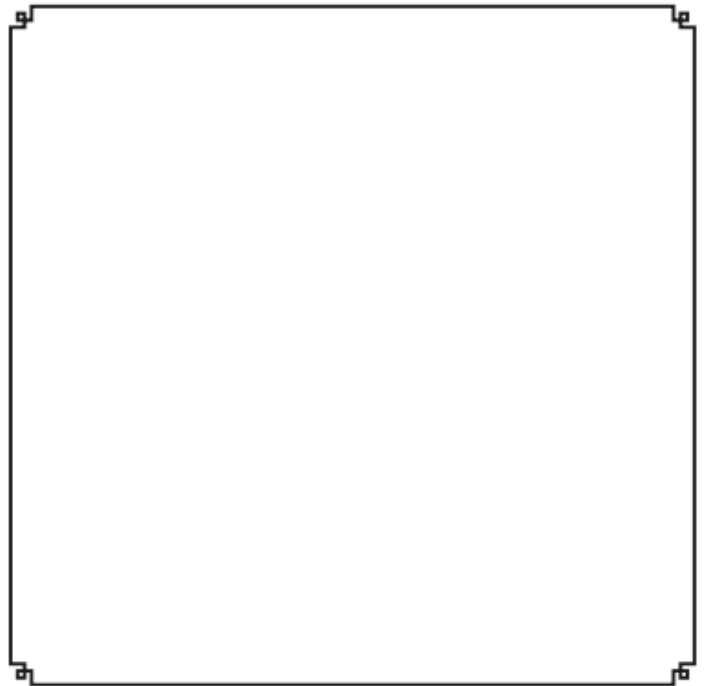
**My bean is \_\_\_\_\_ cm tall.**

**My Bean Plant: Week 3**



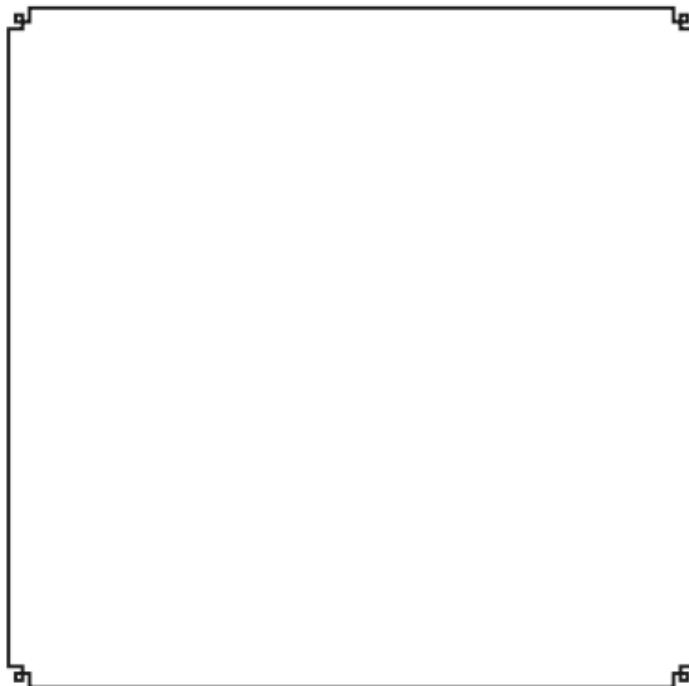
**My bean is \_\_\_\_\_ cm tall.**

**My Bean Plant: Week 4**



**My bean is \_\_\_\_\_ cm tall.**

**My Bean Plant: Week 5**



**My bean is \_\_\_\_\_ cm tall.**



**MUSIC: Monday 1st March**

Continuing with the Oak Academy music lessons (unit on 'Pulse')

This week's lesson will be found here: (I will link directly to it on Tapestry on the day)

<https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t>

**PE: Monday 1st March**

Continuing with the Oak Academy PE lessons (unit on Gymnastics)

This week's lesson will be found here: (I will link directly to it on Tapestry on the day)

<https://classroom.thenational.academy/lessons/exploring-linking-rolls-and-balances-cdgkad>

**RE: Tuesday 2nd March**

**Lesson objective: I can describe how Muslims celebrate Eid as a community.**

We will learn about the Muslim celebration of Eid at the end of Ramadan.

WATCH VIDEO

**TASK**

Bronze	Silver	Gold
ALL: Draw some pictures to represent what happens during the celebration of Eid. You could also design your own Mehndi using the template on the next page		Answer the questions below.
Tell your adult what you have drawn and how the people celebrating feel.	Write down how the people feel when they celebrate Eid. What would you enjoy the most about Eid?	

1. When does Eid begin? \_\_\_\_\_

2. Why do people wear their best clothes at Eid?

\_\_\_\_\_

3. How do Muslims prepare for the Eid party?

\_\_\_\_\_

\_\_\_\_\_

4. Who do Muslims share their Eid meal with?

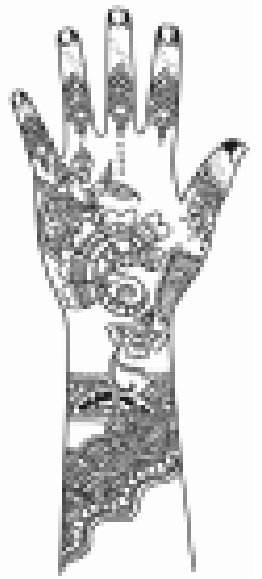
\_\_\_\_\_

5. Why is being part of a community at Eid important?

\_\_\_\_\_

\_\_\_\_\_

Can you design a mehndi pattern on the hand below?



## HISTORY: Wednesday 3rd March

**Lesson objective: I can describe what makes a person significant.**

We are starting a unit on 'Nurturing Nurses' and the significant achievements of some famous women in the history of nursing. In order for children to proceed in this unit, it is important that they understand the key words 'significant', 'achievement' and 'inspiring'. Children will relate these words to people from their own lives/experience that embody these characteristics.

WATCH VIDEO

### TASK

Bronze	Silver	Gold
Draw a picture of someone that you find inspiring or you think has made a significant achievement. It could be a person you know in real life, or a famous person e.g. in sports/someone from the news/a leader etc.		
Talk to your adult about why you have chosen this person.	Label your picture with key words to describe their character and achievements	Do some more research on this person and write down some facts about them (if you know the person, you could talk to them, or you can ask your adult to help you do some internet research)

# My Significant Person

A large, empty rectangular box with a double-line border, intended for drawing or writing about a significant person. The box is centered on the page and occupies most of the lower half of the document.

**SCIENCE: Thursday 4th March**

**Lesson objective: I can identify and name some common wildflowers**

WATCH VIDEO

**TASK**

Bronze	Silver	Gold
Draw or paint a selection of wildflowers that you learnt about in the lesson video, or others that you might already know about. This is a great website for pictures of wildflowers <a href="https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/plants/wild-flowers/">https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/plants/wild-flowers/</a>		
Label your pictures with the names of the wildflowers	Choose one wildflower and write some facts about it. You could do some book/internet research to help you.	Do some research to answer this question: Why are wildflowers important?

**Extra activity:**

Sow some wildflower seeds in your garden, or if you don't have space, make a seed bomb to grow them in a pot!

<https://growinghealthykids.co.uk/super-simple-way-to-grow-seeds-with-seed-bombs/>